

ADDIS ABABA UNIVERSITY



UNIVERSITÄT LEIPZIG

Course Catalogue

Summer Term 2020

MA „Global Studies
with a special emphasis on
Peace and Security in Africa“

Addresses and Contact Persons

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Timeline – Summer Term 2020

Academic Term	01.04.2020 – 30.09.2020
Lecture Time	06.04.2020 – 18.07.2020

Holidays (Germany):

Karfreitag / Good Friday	10.04.2020
Ostermontag / Easter Monday	13.04.2020
1. Mai	01.05.2020
Himmelfahrt / Ascension Day	21.05.2020
Pfingstmontag / Whit Monday	01.06.2020

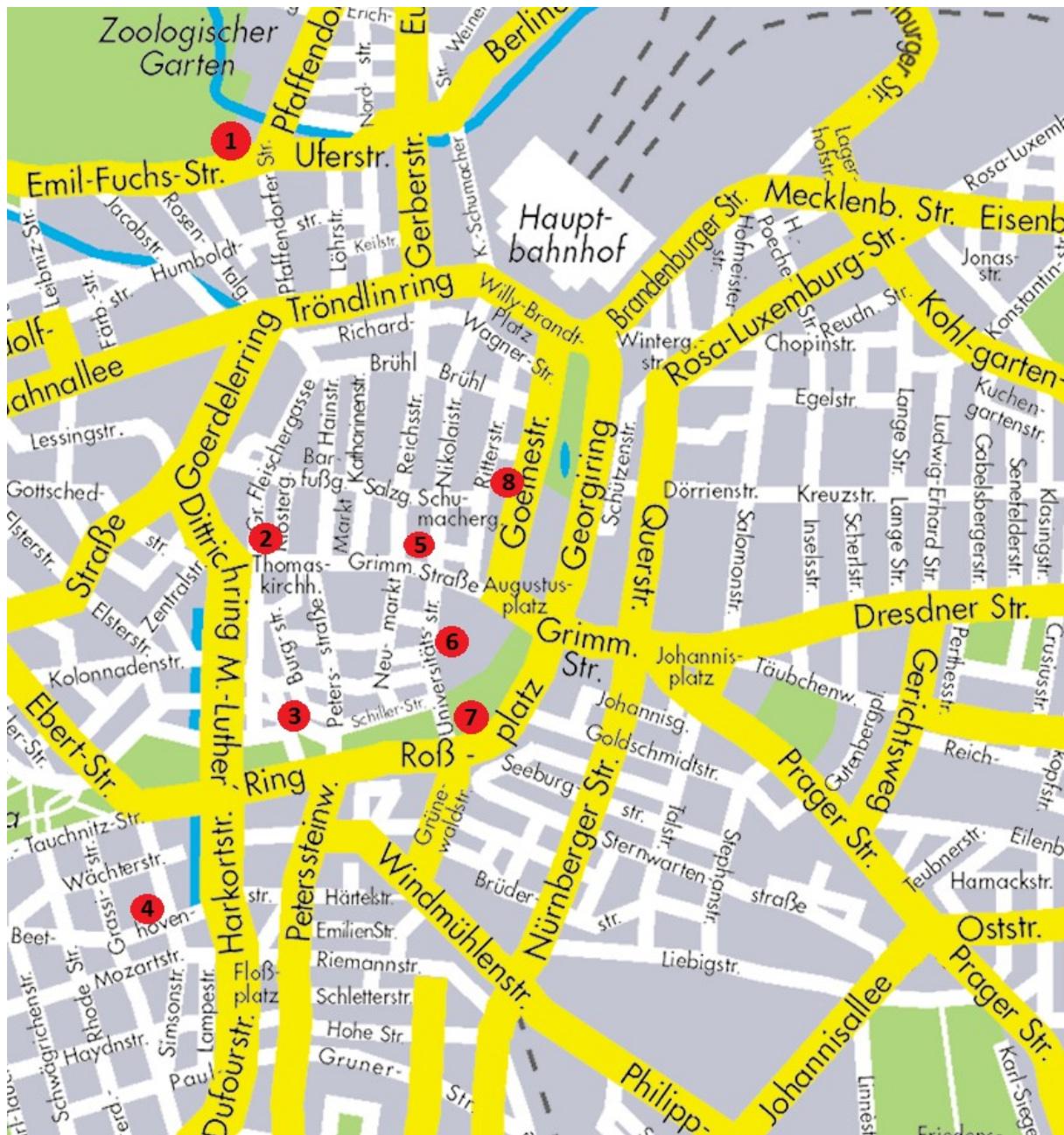
Deadlines:

Submission Essays	31.08.2020
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List of Abbreviations

BS	Block Seminar
C	Consultations
CAS	Centre for Area Studies (Strohsackpassage, Nikolaistraße 6-10, 5th Floor)
Co	Colloquium
GESI	Global and European Studies Institute (Emil-Fuchs-Straße 1, 04105 Leipzig)
GWZ	Geisteswissenschaftliches Zentrum (Beethovenstraße 15, 04107 Leipzig)
GWZO	Geisteswissenschaftliches Zentrum Geschichte und Kultur Ostmitteleuropas (Specks Hof, Eingang A, Reichsstr. 4-6, 04109 Leipzig)
HSG	Hörsaalgebäude (Universitätsstraße 7, 04109 Leipzig)
L	Lecture
M	Mandatory
KQ	Key Qualification
NSG	Neues Seminargebäude (Universitätsstraße 5, 04109 Leipzig)
S	Seminar
SFB	SFB 1199 (Strohsackpassage Nikolaistraße 6-10, 5th Floor)

City map (highlighted are the main buildings of the University of Leipzig and places, which are relevant for the first week)



- 1 Emil-Fuchs-Straße 1, Global and European Studies Institute (GESI) – administrative headquarter of our programme
- 2 Thomaskirchhof 20, Centre for Area Studies (CAS)
- 3 Markgrafenstraße 3, Bürgeramt / Civil Office
- 4 Beethovenstraße 6 + 15, Biblioteca Albertina & Geisteswissenschaftliches Zentrum (GWZ)
- 5 Specks Hof, Geisteswissenschaftliches Zentrum Geschichte und Kultur Ostmitteleuropas (GWZO)
- 6 Universitätsstraße 1-3, Neues Seminaregebäude (NSG), Hörsaalgebäude (HSG), Campus Library, Mensa
- 7 Universitätsstraße 9, Moritzbastei, Welcome Party
- 8 Goethestraße 6, International office / Studentensekretariat (SSZ)

Mandatory Courses

- 1 x Seminar Module GS-0730
- 2 x Seminar Module GS-0810
- 2 x Seminar Module GS-0840

Courses Summer Term 2020

GS-0730 Methods for the Study of Globalisation

- S Katarina Ristic: Introduction to the Qualitative Methods (mandatory)

GS-0810 Regions in Globalisation Processes: Africa and the Near East I

- S Ulf Engel: Peace and Security in Africa (mandatory)
- S Ana Moledo/Robin Möser: Southern Africa and the Cold War
- S Gilad Ben Nun: Law of International Organizations: The Case of Israel/Palestine
- S Anna Calori/Réka Krizmanics: Introduction into the History of the Non-Aligned Movement

GS-0840 Regions in Globalisation Processes: Europe I

- S Wolfram von Scheliha: Transitional Justice and Post-Violence Memory Cultures in Historical Perspective (mandatory)
- S Katarina Ristic: War and Media
- S Dietmar Müller: European Notions of Security

GS-0730 Methods for the Study of Globalisation

Seminar: The Use of Methods for Globalization Research

Lecturer:	Dr. Katarina Ristić, Dr. Ninja Steinbachhuether, Dr. Oliver Krause, Dr. Claudia Baumann
Time:	Mondays, 11:15am – 12:45pm (Some sessions will be from 1pm to 3pm. See the time for each session below)
Place:	GESI, Room 3.15 / online in Moodle
Participation:	Mandatory
Examination:	Essay (3.500 words)

Description:

The course introduces basic concepts in the use of methods in Globalization Research, while addressing the whole research process from the research design, literature review, and formulation of research question, to the analysis and interpretation. It starts with general methodological questions like the relation between theoretical approaches, methodology and methods, units of analysis, production of documents/facts and continuing with the position of the researcher, focusing then on content analysis, discourse analysis and narrative analysis as qualitative methods, while introducing quantitative research and visualization of research findings.

The course starts with the explanation of the research design, situating concrete methods within the theoretical and methodological approach(s), while especially focusing on the inherent epistemological and ontological commitments of different approaches and attempts in GS to overcome limitations of disciplinary defined categories and methods. The units of analysis is problematized in discussion of methodological nationalism, while critical approach in dealing with material in analysis is addressed through the question of production of documents and facts.

After a session dedicated to quantitative research design, one session discusses content analysis focusing on the quantitative use of it. In the following sessions, two qualitative methods are introduced in more detail, namely, discourse analysis and narrative analysis. The last session is dedicated to interpretation by introducing the relation between theoretical approaches and the interpretation of material.

By the end of the course, students should be able to identify each of the methods, their main characteristics and differences, being aware of what kind of questions are better answered by one or the other approach. The main goal of the course is to provide students with a sense of text analysis methods, problems emerging and the variety of questions which need to be answered in the process of research.

Requirements:

Students are expected to actively participate in the course, give one ppt presentation (10 to 15 min), and write a final paper, where they show awareness of the main methodological issues addressed in the video lectures, explaining methods for the collection of material and the analysis by providing an analysis on very limited material. The goal of the final paper is not to produce a sound and complete research paper, but rather to engage in a research process in order to become familiar with problems and questions emerging. The paper is not evaluated by the plausibility of results, but by the literature review in all three segments (methodology, collection methods, methods of analysis), open and precise research question, and analysis of material.

Schedule:

6 April	11-13, Session 1. Introduction 13-15, Session 2. Research Design
20 April	11-13, Session 3. Quotations and Referencing
27 April	11-13, Session 4. Unintentional Plagiarism
4 May	11-13, Session 5. Literature Review and Research Question
11 May	11-13, Session 6. Documents, Archives and production of facts
18 May	11-13, Session 7. Quantitative Research and Visualizing Research Findings
25 May	11-13, Session 8. Methodological Nationalism
8 June	11-13, Session 9. Interviews, field work, participant observation
15 June	11-13, Session 10. Content Analysis 13-15, Session 11. Discourse Analysis
22 June	11-13, Session 12. Narrative Analysis
29 June	11-13, Session 13. Interpretation 13-15, Session 14. Summary and Evaluation

GS-0810 Regions in Globalisation Processes: Africa and the Near East I

Peace and Security in Africa

Seminar

Lecturer: Prof. Dr. Ulf Engel
Time: Tuesday, 11.15– 12.45,
Place: GESI, 3.15
Examination: Essay / online in Moodle

Description:

This seminar is taking stock of the state of peace and governance in Africa, with an interest in its spatializing effects. It is addressing the current dynamics of implementing the African Peace and Security Architecture (APSA) as well as the African Governance Architecture (AGA). We will make extensive use of primary resources and analyse current controversial debates around issues such as peace-keeping, counter-terrorism, international partnerships, financial dependency, etc.

This seminar is closely aligned to the research agenda of the SFB 1199 (see <http://research.uni-leipzig.de/~sfb1199/?id=7>).

Introductory Literature:

John A. Agnew 2013. "Territory, Politics, Governance", *Territory, Politics, Governance* 1 (1): 1-4.
Sophie Desmidt 2016. *Peacebuilding, conflict prevention and conflict monitoring in the African Peace and Security Architecture*. Maastricht: ECDPM (online).

Southern Africa and the Cold War

Seminar

Lecturer: Ana Moledo M.A./Robin Möser M.A.

Time: Tuesday, 13.15 – 14.45 am

Place: GESI, 3.15 / online in Moodle

Examination: Essay

Description:

This seminar provides an overview of how the Cold War played out in Southern Africa. It starts from an engagement with the characteristics of regional conflicts and processes of decolonization in order to take a closer look at their entanglements with the so-called “Global Cold War” (Westad 2007). Profiting from thorough and innovative research in transnational and global history, the seminar intends to overcome the short-sightedness of traditional approaches to study the Cold War while stimulating the discussion over the different dynamics, periodisations and key events which came to define the “Southern African Theatre of the Cold War” (Miller 2012).

The participants will have the opportunity to engage with primary sources, as a special session has been designed to introduce archival material and to engage in the interpretation thereof.

The Arab Israeli Conflict: Standard-Setter and Instigator to the Law of International Organizations 1922-2020

Seminar

Lecturer: Dr. Gilad Ben-Nun

Time: Wednesday 11.15 – 12.45

Place: GESI, 3.15 / online in Moodle

Examination: Essay

Description:

The objectives of this are twofold: a) to acquaint students of Global Studies with the historical evolution of the Arab Israeli conflict over the past century; b) to acquaint students of Global Studies with a basic introduction to International law and more specifically – to the law of International Organizations. Conforming to the base disciplinary tenet of Global Studies which stresses the requirement to transgress the unitary boundaries of academic disciplines, this course opts to examine a fundamental field within legal studies (international law), by applying a historical and diachronic perspective to this field’s development, as seen through the evolution of the most important International Organizations in the world today. As this course demonstrates, the evolution of International Organizations over the past century can only be fully comprehended when one intertwines their study with the conflict which – by a considerable margin – has influenced and impacted their conceptual and substantive development probably more than any other single historic-geographic realm: The Arab-Israeli conflict. By studying in this intertwined manner, the course provides the student both with an overview to a significant chapter in Middle Eastern history and politics over the past century, and a base understanding of International Organizations as a distinct phenomenon of the Global Age, and how they legally operate.

Pursuant to these objectives, the course follows a chronological pattern. It explains the law and function of each International Organization, via the specific challenges which that organization faced over the years as it was required to cope with the conflicting claims to the Arab-Israeli conflict, as these were brought before it.

The course will focus on general issues relevant to both intergovernmental and non-governmental organizations as well as on the study of the following key contemporary issues

of international legal contention: the Palestinian-Israeli conflict as a case laboratory of modern international law; refugees & non-refoulement; mass indiscriminate bombing & the 4th Geneva Convention. The course consists primarily of seminars and group work. Attending students are involved in the study of legal cases and the discussion of the issues raised, on the basis of the assigned reading. Final assessment is based on class attendance and participation as well as a written final paper.

Introduction to the history of the non-aligned movement

Seminar

Lecturer: Dr. Anna Calori / Réka Krizmanics

Time: Wednesday 13.15 – 14.45

Place: GESI, 3.15 / online in Moodle

Examination: Essay

Description:

This seminar introduces the history of the non-aligned movement, from its formation to the present day. Its aim is to familiarise students with the political, economic, social and cultural history of non-alignment, and will combine a chronologico-political and historical foundation with topical sessions, providing an overview of the diverse geographical and cultural contexts of the non-aligned project. Further, it seeks to acquaint students with debates on self-reliance, cooperation, international solidarity, non-engagement and non-interference, but also with the economic interests and alliances that constituted the foundations of the non-aligned movement.

Preparatory reading:

Odd Arne Westad, *The Global Cold War*. Cambridge: Cambridge University Press 2003

GS-0840 Regions in Globalisation Processes: Europe I

Transitional Justice and Post-Violence Memory Cultures in Historical Perspective

Seminar

Lecturer: Dr. Wolfram von Scheliha

Time: Thursday, 17.15 – 18.45

Place: NSG, S211 / online in Moodle

Examination: Essay

Description:

Both the concept of Transitional Justice and the memorialization of a violent past are relatively recent trends. Transitional Justice became a global project only in the 1990s when the international community developed various instruments for implementing Transitional Justice measures in post-conflict societies. A milestone was the establishment of the International Criminal Court. However, the problems of how to address a violent past in post-conflict societies and of how to build a new, stable, peaceful, and just order are as old as civilized humankind. The seminar cursory looks at different approaches to these problems in past centuries and explores in depth the gradual development toward the modern Transitional Justice concept starting at the end of World War I. Attention is also given to ideology driven Transitional Justice approaches that actually led to new crimes and new injustice. The seminar's regional focus is on Europe. Part of the seminar is a one-day excursion to the Buchenwald Memorial in Weimar where we study the histories of Buchenwald Concentration Camp (1937-1945) and Soviet Special Camp no. 2 (1945-1950) and also the memorialization of both camps in the GDR and united Germany.

Introductory Reading:

Nico Wouters (ed.): *Transitional Justice and Memory in Europe (1945-2013)*. Cambridge-Antwerp-Portland 2014; Anatoly M. Khazanov/St Stanley G. Payne: *How to deal with the Past?* In: *Totalitarian Movements and Political Religions* 9 (2008): 2/3, pp. 411-431; David Rieff: *In praise of forgetting. Historical memory and its ironies*. London 2016; John Rodden: "Here there is no why: Journey to the Buchenwald Concentration Camp. In: *Journal of Human Rights* 4 (2005), pp. 283-297.

War and Media

Seminar

Lecturer: Dr. Katarina Ristić
Time: Friday 11.15 – 12.45
Place: GESI, 3.15 / online in Moodle
Examination: Essay

Description:

This course focuses on history of media (from the first visual war Crimean war 1853-1856), till current wars being intensively mediated in social media. The course focusing on four phases of mediation: dominance of print press and photography till WWI, introduction of video recording and tv news during and after WWII, global news networks in 90s, and last 10 years of social media. The main aim is to explore visual representation of war, and discourses on practical and moral obligations during the war (pacifist, interventionist, nationalist), and after the war, in memory projects.

European Notions and Institutions of Peace and Security in international Relations and international Law

Seminar

Lecturer: PD. Dr. Dietmar Müller
Time: Friday, 9.15 – 10.45
Place: GESI, 3.15 / online in Moodle
Examination: Essay

Description:

The European Union's grand narrative concerning security is „lessons learnt“. After World War II, finally Europeans would have embarked on a path towards organized peace and security on the continent. However, attempts for a common European security system are not unique to the EU – in the „long 19th Century“ as well as in the interwar period there have been collective security systems organized by empires and nation states. In parallel, international and transnational interactions and encounters have been increasingly shaped by modern international law and by international organisations. On the other hand, more recently some assumptions from the EU's peace and security narrative have been put in question: With liberalism and multilateralism in decline, is the EU really able to deliver peace and security for Europe and its neighbouring spaces, or even for its member states? This seminar will analyse ideas, norms and policies for European common security systems. It will furthermore scrutinise their institutionalisation in International Law and international organisations, especially in the EU's different foreign policy formats. Special attention will be directed towards the eastern dimension of European and EU's peace and security concerns.